Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI SADGURU SAIBABA SCIENCE AND COMMERCE COLLEGE, ASHTI**
Name of the head of the Institution	**Pankaj Rasikkumar Chavhan**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07135-240661**
Mobile no.	**9421721741**
Registered Email	**shrisadgurusaibaba@gmail.com**
Alternate Email	**panksphd@gmail.com**
Address	**Chamorshi road, ASHTI**
City/Town	**Ashti**
State/UT	**Maharashtra**
Pincode	**442707**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Pramod Kumar Singh**
Phone no/Alternate Phone no.	**07135236023**
Mobile no.	**9545230210**
Registered Email	**singhpk77@gmail.com**
Alternate Email	**panksphd@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ssssciencecollege.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ssssciencecollege.org/ac_2018-19.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.24**	**2019**	**09-Sep-2019**	**08-Sep-2024**

6. Date of Establishment of IQAC

10-Aug-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submit IIQA	**10-Jan-2019** **1**	**20**

Submission of SSR	21-Mar-2019 45	20
Feedback from Students collected, analyzed	20-Mar-2019 10	180
Seminar on Intellectual property Rights	11-Feb-2019 1	7
Regular meetings of IQAC are conducted	30-Apr-2019 1	9
Formed Cluster Colleges, signed MOU among 3 colleges	17-Jan-2019 1	180
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	00	nil	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Submit IIQA 2. Submission of SSR 3. Feedback from Students collected, analyzed 4. Seminar on Intellectual property Rights Formed Cluster Colleges, signed MOU among 3 colleges 5. Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members students

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect feedback from students alumni on quality parameters related to curriculum, teaching learning and evaluation process	Feedbacks are collected and analysed. The consolidated report was placed before the CDC (College Development Committee) for effective implementation of the suggestions received from them.
To conduct quality awareness campaign	The IQAC has conducted quarterly meetings and detailed plans and programmes were formulated for quality awareness.
Participation from stakeholders	Alumni meetings are regularly arranged, annual alumni meet organized to discuss and enhance their participation in training and placement of the students. Students Council actively participates in conducting various academic and cultural programmes.
Session on Intellectual Property Right	Seminar on IPR and Patents organized by IQAC on 11th February 2019
One Day training programme "CAS"	Revised Form of PBAS for Teachers
Feedback from Stakeholders	Mar-19
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	03-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**19-Jan-2019**

17. Does the Institution have Management Information System ?	**No**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Sadguru Saibaba Science and Commerce College is affiliated to Gondwana University, Gadchiroli, and will follow the curriculum given by the university. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The vision and mission of the college are corroborated with the objectives of the society and reflects the commitment of the Institute towards holistic development of the students and inculcating the social and human values in them through academic, co-curricular and socially meaningful activities. The college vision, mission and objectives are communicated to all stakeholders through college website, and admission prospectus. Committees for Effective Implementation, the college level committees prepare guidelines and frameworks to suit the requirements of all the courses. Based on the Gondwana University, Gadchiroli, academic calendar, various departments of the college prepares the academic calendar at the beginning of session. The college has well qualified, dedicated and experienced faculty. Departmental sub-committees hold meetings at the end of semesters to discuss and plan in advance the execution of courses in the subsequent semester. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics. Field tours are organized by Departments of Botany, Zoology to ensure effective implementation of the prescribed curriculum. The college adopts numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme. This includes, mentorship, tutorials. The entire approach is student centric. The college has a practice of inviting external experts for practical and theory evaluations with the view to ensure quality of education, and objectivity in the teaching-learning processes. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. The final Internal Assessment of the students is uploaded and submitted to the University in timely manner under the supervision of Internal Assessment Committee of the college. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well equipped laboratories and classrooms with projection facilities for both faculty and students. The college has computer labs with Internet connectivity.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Semester -III IV Botany,Chemistry,Physics,Mathematics,Zoology	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Environmental Studise	56
BSc	Democracy	56
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is received from students on the teaching-learning process, based on a structured questionnaire framed and approved by this colleges IQAC. Students can drop their filled in feedback form in the receiving feedback boxes on the college campus. The feedback received will then be analyzed by the IQAC and uploaded to the college website and will also be forwarded to the institution s head with necessary suggestions based on this feedback. Teachers provide the institution head with informal as well as formal feedback on various academic , administrative and other college-related matters. Anti-ragging committee members and internal complaints committee members also receive feedback from students grievances (if any) and necessary suggestions can be registered with the colleges Grievance Redressal cell.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc		360	223	223

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	223	0	5	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	10	4	4	10

View File of ICT Tools and resources

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a powerful personal development and empowerment tool. It is an effective way of helping people to progress in their careers and is becoming increasing popular as its potential is realized. A mentor is a guide who can help the mentee to find the right direction and who can help them to develop solutions to career issues. Mentoring provides the mentee with an opportunity to think about career options and progress. The College has a strong mentoring process and it has been practiced from the academic session 2015-16. Mentor-Mentee System is one of the most effective processes to bridge a gap between students and teaching community. The regulations of the system are subject to change with the time. The system is envisaged as one of the key factors in the development of student's performance. Goals and Objectives • To establish a close rapport with the student. • To cater the individual needs of the students. • To spread awareness among the student regarding the resources available within the institute as well as other institutes. • To monitor progress of the ward. • To instill confidence in them. • Help students to identify and pursue opportunities for employment related to their degrees. • Help students to identify career paths and support for their personal growth. • To shape students into confident graduates with excellent leadership, communication, critical thinking, professionalism. Regulations The Head of the Departments allots the students of the programme to the faculty (tutor) in groups. The tutor in charge takes the role of a mentor. Allotment Policy The college is to follow the UGC guidelines. The Mentor-Mentee ratio is decided on the basis of the strength of the students and faculty in the department. It is not expected to exceed 1:30. Interaction It is expected of the Mentor to maintain a complete record of the students. The faculty allowed to a group of wards remains as a tutor until the students complete the program. It is expected to conduct a formal Tutor-Ward meeting twice a semester within the fortnight of the conduct of internal tests, to observe the progress of the student. They interact with students for resolving issues related to class-test, home assignments, and seminars and for informal meeting. It is expected of the mentor to address the issues regarding adolescence. The record of major issues and timely actions to resolve the issue is maintained by the mentor. Heads of the departments and mentors regularly inform students of various opportunities available in the industry as well as with respect to higher education. Guidance about various entrance tests and admissions is provided to the students. Students are advised to keep a balance between academics and personal responsibilities. The guidance given to the mentees were two fold, Scholastic and Psychological. Some personality development tips were also suggested to the students. Outcomes There are promising outcomes of Students Mentoring System. It helps students to get aware of their personal as well as social responsibility. It also provides psychological

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
223	5	45:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	7	7	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	CBCS	Semester I	26/11/2018	08/02/2019
BSc	CBCS	Semester II	20/05/2019	17/07/2019
BSc	CBCS	Semester III	01/11/2018	08/02/2019
BSc	CBCS	Semester IV	14/05/2019	16/07/2019
BSc	CBCS	Semester V	01/11/2018	07/02/2019
BSc	CBCS	Semester VI	14/05/2019	04/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has constituted an examination committee for the implementation of examinations which facilitates the students to evaluate and enhance their academic performance. The unit tests and internal examinations are conducted as per the schedule of academic calendar of respective session. The content and pattern of examination remain strictly abide to the syllabus framed by Gondwana University, Gadchiroli (GUG). The questions are so designed to test the understanding applicability and thinking ability of the students. Teachers participate actively in conduct of examinations to avoid any misconduct and mal-practices. Answer sheets of the all internal examinations are shown / given to students in order to maintain the transparency in evaluation process. The answer sheets are then submitted to Head, Continuous Internal Evaluation system (CIE). Furthermore, the students are encourages to discuss their difficulties with teachers to overcome the same during classroom teaching sessions. Home assignments are also given to the students to evaluate their performance. Classroom seminars are being scheduled for the students to help them to

strengthen their knowledge about the topic as well as to remove the fear of facing a big audience.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Gondwana University, Gadchiroli (GUG) provides a frame work for academic teaching days and examinations. A system has been integrated to make optimum use of available time and space, in the form of certain instruments like academic calendar, time-tables for teaching and examination schedules. These schedules are then displayed for information to all stake-holders on notice boards and institutional website. Academic Calendar The academic calendar committee prepares a calendar in the beginning of the session itself and forwards the same for the approval of IQAC. The IQAC approves the calendar with or without any suggestion. The institution strictly adheres to academic calendar for the conduct of Continuous Internal Evaluation system. The calendar delineates the schedules for teaching-learning, examinations, holidays, NCC camps and NSS activities, study tours and other co- and extra- curricular activities. Time Table Time table committee prepares the time table for class-room sessions considering maximum utilization of infrastructure and carefully avoiding overlaps for fulfillment of appropriate number of working hours for each subject. Workload Departmental workload is planned by Head of the Department, discussed in the departmental staff meetings and is executed by the respective teachers according to the time schedules. Other than this, departmental portfolios related to co- and extra- curricular activities, student initiative programs, extension activities and the like are planned for deployment during the academic year. Examinations and Assessment Examination schedules are defined by the GUG, except for internal and in-semester assessment. Schedules for these are prepared by the college examination committee and the departmental teachers respectively. Teachers participate actively in conduct of examinations to avoid any misconduct and mal-practices. Timely assessment and result preparation is critically observed. Transparency in assessment is maintained by revealing the evaluated answer papers to the students and any queries are addressed immediately.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/14b1KOdhMMVRRwlsII4AYpS8Oce2eJq9f/view?usp=sharing

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	PCM, CBZ	48	44	91.66
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/spreadsheets/d/1mUtggJzq6BjhTNOcDuwluV-9pUZgG7ByfA3o36g3j94/edit#gid=1457115053

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A WORKSHOP ON IPR	IQAC	11/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	2	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MATHEMATICS	1	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BOTANY	2
ZOOLOGY	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
APPLICATION OF HES VARIATIONAL ITERATION METHOD OF SOLVE CONVECTION DIFFUSION PROBLEMS	DR.AJAYKUMAR SHARMA, PRADEEP KASHYAP	INTERNATIONAL JOURNAL OF MATHEMATICS AND PHYSICAL SCIENCES RESEARCH	2019	0	SHRI SADGURU SAIBABA SCIENCE AND COMM COLLEGE,ASHTI	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	3	9

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
VOTING AWARENESS	NSS UNIT OF COLLEGE	11	152
AIDS AWRNESS PROGRAMME	NSS UNIT OF COLLEGE	9	145
SICKLE CELL LITERACY DAY	RURAL HOSPITAL,ASHTI	8	125
PLANTATION	NSS UNIT OF COLLEGE	10	25
De Addiction	MUKTIPATH SARCH, ASHTI	7	143
SAVIDHAN RALLY	NSS UNIT OF COLLEGE	10	250
AHINSA SHANTATA RALLY	POLICE STATION ASHTI	9	163

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
GENDER ISSUE	NSS UNIT OF COLLEGE	GENDER ISSUE	9	146
VOTERS DAY	NSS UNIT OF COLLEGE	VOTING AWARENESS	11	152
AWARENESS OF HEALTH	RURAL HOSPITAL,ASHTI	SICKLE CELL LITERACY DAY	4	125
SWATCH BHARAT DRIVE	NSS UNIT OF COLLEGE	PLANTATION	10	25
AWARENESS OF HEALTH	Muktipath sarch ASHTI NSS UNIT OF COLLEGE	De-addiction programme	7	143
AWARENESS OF CONSTITUTION	NSS UNIT OF COLLEGE	SAVIDHAN RALLY	10	250
AWARENESS OF AHINSA	POLICE STATION	AHINSA SHANTATA RALLY	9	163
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
visit to N H College,Bramhapuri	25	self finance	01
Government Science College,Gadchiroli	15	self finance	01
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Study Tour	MOU	Government Science College,Gadchiroli	02/02/2019	02/02/2019	15
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SHRI GOVINDRAO COLLEGE,KURKHEDA	16/06/2018	LABORATORY VISIT,LIBRARY VISIT	25
Neta Ji Subhash Chandra College,Mulchera	17/06/2018	LIBRARY VISIT	25

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
850000	724870

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1277	164864	49	16708	1326	181572
Reference Books	11	6236	0	0	11	6236
Journals	14	12340	14	13660	28	26000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	**10**	**1**	**10**	**0**	**0**	**3**	**0**	**30**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**10**	**1**	**10**	**0**	**0**	**3**	**0**	**30**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LCD PROJECTOR,PPT,COMPUTER LAB	http://www.sssssciencecollege.org/e-learning.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
312000	**276196**	**385000**	**310643**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facilities such as laboratories, classrooms and computers are provided Rendered available to students. Funds are earmarked to maintain the Laboratories and classrooms that are part and parcel of teaching Process of learning. Maintenance and cleaning of classrooms and laboratories is done through the efforts of the institute s regular staff and external support. The college garden is maintained by the institute designated Committee. Electrical and plumbing-related maintenance is carried out with the aid of trained personnel assigned by the Institute and expenditure is made from the approved annual budget of the CDC.Through various college committees such as the College Development Committee (CDC), Purchase, Financial Standards Committee, Library Committee, Building Committee, Campus Development and Botanical Garden Committee, etc., all physical, academic and support facilities are expanded.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI	71	478017
b)International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
yoga and Meditation	21/06/2018	28	Institute
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Institute	128	122	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	00	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

	enrolling into higher education				admitted to
2018	1	Shri Sadguru Saibaba Sci and Comm College Ashti	B Sc	RTM University, Nagpur	M Sc Maths
2018	1	Shri Sadguru Saibaba Sci and Comm College Ashti	B Sc	Sardar patel college Chandrapur	M A Mass Com munication
2018	1	Shri Sadguru Saibaba Sci and Comm College Ashti	B Sc	Sardar patel college Chandrapur	M A English
2018	1	Shri Sadguru Saibaba Sci and Comm College Ashti	B Sc	Mahatama Gandhi college Armori	M.Sc Chemistry
2018	1	Shri Sadguru Saibaba Sci and Comm College Ashti	B Sc	Department of physics Gondwana University Gadchiroli	M Sc Physics
2018	1	Shri Sadguru Saibaba Sci and Comm College Ashti	B Sc	D .Ambedkar Arts commerce & Science College Chandrapur	M Sc Maths
[View File](#)					

 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
[View File](#)	

 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadi Competition	College Level	50
Cricket Competition	College Level	72
Quiz Competition	College Level	15
Debate Competition	College Level	4
Drama Competition	College Level	10
Flower Decoration Competition	College Level	11

Dish Decoration Competition	College Level	6
Rangoli Competition	College Level	10
Singing competition	College Level	10
Dance Competition	College Level	80
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	0	0	0
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, the college has council of students. The council is constituted in accordance with the Gondwana University, Gadchiroli directives. The council consists of 15 members as office bearer: i) Principal of the college ii) One senior teacher nominated by the Principal. iii) National Service Scheme Program Officer. iv) One student from each class who has shown academic excellence at the preceding qualifying examination and is engaged in full-time college studies to be recommended to the Principal. v) Director of Sports and Physical Education. Activities within the Council: I) The Class Representative Act to manage College day-to-day affairs. (ii) The Council shall play a major role in organizing Annual Day, NSS Camp, Teachers Day, Sports Day, Literary Activities, Annual College Magazine Publication, Drama/Debate Committee, Cultural Committee.The Council assists with planning the colleges annual meeting, blood donation camp, eye-check-up camp, once a year wellness check-up camp. The Council also works to coordinate awareness rallies.In addition, the student leaders have a strong place in all decision-making bodies and even engage in the curricular and co-curricular activities in every decision taking phase. In IQAC the leader of the students plays a pivotal role. In Grievance case, all decisions are made in Antiragging jail, while keeping their views in mind.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> The Principal is the Head of the institution who takes lead role in decentralizing the work by forming various committees namely Staff council, College Development Committee, Purchase Committee, Advisory Committee, IQAC and other micro committees in tune with the governing body. The various Heads of the committees are provided full authority and autonomy to work according to competency and capability to achieve the goal of institution. The College promotes the culture of participative management. Participative management levels are: Management, Principal, faculty, nonteaching staff and students. The College constitutes various committees for smooth functioning of day to day activities which comprise of members of different subjects and participation of them in decision making. Each level takes active part in the planning, implementation and policymaking of the College. The faculty is actively involved in planning and implementing of the academic calendar and teaching plan. The planning and organization of cocurricular and extracurricular activities are done by faculty, non teaching staff and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

> No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission is online through University website. This enables to organize student data systematically. The Database is further used in Issuing Identity Cards, Library Cards, Application for Scholarships and Eligibility. Admission of students commenced in June 2018 for 2018-19 after declaration of results of 102 examinations
Industry Interaction / Collaboration	College has signed 5 MOUs with academic institutes. Faculty members have collaborated with national and international eminent academicians and researchers and published research papers, books in the current year. Our students are visited various college department which has been covered in our MOU.
Human Resource Management	Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. Details can be found on the college website Faculty members are encouraged to participate in trainings, workshops and staff development programmes. Different sub-committees are nominated by Teachers' Council to ensure academic and administrative experience of faculty

	members Biometric attendance system ensures regularity and fair assessment. All leave rules as per the University of Gondwana statutes are adhered to.
Library, ICT and Physical Infrastructure / Instrumentation	? The college library has enough number of titles, journals, periodicals and magazines. There are five daily news papers i.e. one English, one Hindi and three Marathi (local language). There is a collection of educational free e-resources which are used by the students. other knowledge resources including CDs and DVDs. ICT facilities are available in class rooms and laboratories. Internet connection through WiFi (54Mbps) 5 routers. The available physical facilities in terms of building and playground.Well equipped laboratory.
Research and Development	Encouraging joint research by faculty members, which has resulted in their national and international joint publications. Initiatives to increase journal subscriptions in the library
Examination and Evaluation	Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students.
Teaching and Learning	1. Improvement of computer aided methods of teaching and learning 2. Field tours organized by Botany and Zoology. 3. Enrichment of library 4. Laboratory renovation, upgradation and purchase of equipment for science practical. Organization of student seminar by departments for evaluation of students
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	IAudiovisual system in 4 classrooms. Internet is connected to all the computers. Campus has wi-fi connectivity .Timetable and academic

	calendar is planned and uploaded on the website .
Administration	Internet access to all the computers.WiFi facility throughout the institute.CCTV surveillance system for campus,Office ,Library and in classrooms. Service record of teaching and non teaching staff is maintained.
Finance and Accounts	Reception of salary fund from Govt. through Sevaarth portal. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through IFMS software
Student Admission and Support	The admission is online through University website. This enables to organize student data systematically. The Database is further used in Issuing Identity Cards, Library Cards, Application for Scholarships and Eligibility.
Examination	The filling up of examination is online and college provides necessary facility for the same. The database is used for generation of Hall Tickets in the college. University Question papers are received online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.P R Chavhan	One day Workshop on Scope of syllabus od semester VVI Bsc.	N S College,Bha drawati	200
2019	Dr.A.S.Margonwa r	Scope of syllabus	RGM college ,Nagbhid'	150
2019	Dr.M P Singh	Scope of syllabus	chintamani coll ege,Pombhurna	200
2019	Dr.Pradeep kashyap	One day National Conference	Shivaji, Art, Scienece and Comm college,Rajura	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day training on revised PBAS form for teachers	00	05/03/2019	05/03/2019	7	0
2019	Workshop on IPR	00	11/02/2019	11/02/2019	7	0
						[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	3	15/10/2018	03/11/2018	21
Online Refresher Course	1	01/11/2018	28/02/2019	88
				[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Various welfare schemes are as under: Provident fund(PF), National Pension Scheme (NPS), Life Insurance Scheme (LIC), Medical reimbursement, Loan against provident fund balance and Medical Leaves etc. Loan facility is available from Shikshak and shikkettar karmachari Sahakari Path sanstha,Chandrapur Photocopy facilities are provided at subsidized	Various welfare schemes are as under: Provident fund(PF), National Pension Scheme (NPS), Life Insurance Scheme (LIC), Medical reimbursement, Loan against provident fund balance and Medical Leaves etc. Loan facility is available from Shikshak and shikkettar karmachari Sahakari Path sanstha,Chandrapur Photocopy facilities are provided at subsidized	The college provides laptops and WiFi to the students so that they are able to incorporate the use of technology while learning.Checkup camp of Sickal cell anemia by Government hospital every year,Provide albendozal tablets, Photocopy facilities are provided at subsidized rates for the staff and the student inside the campus.

rates for the staff and the student inside the campus.	rates for the staff and the student inside the campus.	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit College has our Clerk as an internal auditor to detect errors at the earliest and devise effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done on periodical basis. Observations made by the auditor are brought to the notice of Principal of the college. External Audit The management has appointed M/S. R. R. Mamidwar and Associates as an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. The last audit was done for the financial year 2017-18.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GONDWANA UNIVERSITY,GADCHIROLI	Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have a formal Parent Teacher Association. However, the college ensures a healthy interaction with the parents.Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward.

6.5.3 – Development programmes for support staff (at least three)

Computer training,Regular birthday Celebration

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Computer Training Programme for Non Teaching Staff	25/06/2018	25/06/2018	25/06/2018	10
2019	Study Tour for Students	30/01/2019	30/01/2019	06/02/2019	39
2019	Successful Organization of Workshop on IPR	11/02/2019	11/02/2019	11/02/2019	7
2019	Successful Organization of One day training on revised PBAS form for teachers	05/03/2019	05/03/2019	05/03/2019	7

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Phule Jayanti	03/01/2019	03/01/2019	68	42
Womens Day	08/03/2019	08/03/2019	79	43

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The students union takes the initiative Save electricity to raise awareness among students by making them turn off lights and fans before they leave the classroom. Environmental education programs through the organization of seminars under NSS Unit and annual exhibitions for students. The Department of Botany and Zoology conduct study tours among students to build understanding and preserve biodiversity. As part of their course curriculum, students prepare Environmental Science research on various environmental issues such as air, water, sound and soil emissions, solid waste management, ecosystem and biodiversity. The College maintains a smoke-free campus to ensure a safe atmosphere. Shree Sadguru Saibaba Science Colleges Eco Club and Garden Committee bring about a greater understanding of the environment among college students and maintain a green campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	21/06/2018	1	Yoga Day	Importance of Yoga in Day to Day life	35
2018	1	0	03/07/2018	1	Tree Plantation	Awareness about Plantation of Tress	48
2018	0	1	02/10/2018	1	Gandhi jayanti and Swatch Bharat Abhiyan	Social Awareness	60

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	227
Teachers Day	05/09/2018	05/09/2018	139
Mathermatics compatition	04/01/2019	04/01/2019	65
Physics compatitation	09/01/2019	09/01/2019	42
Sports compatitation	11/01/2019	11/01/2019	156
Grantha Pradarshan/ Libarary Visit	18/01/2019	18/01/2019	93
Botany Guidance function	22/01/2019	22/01/2019	51
Republic Day	26/01/2019	26/01/2019	186

National Science Day	28/02/2019	28/02/2019	113

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(a) Bicycles - Some students use bicycles and public transport vehicles to save fuel. (b) Public Transport - Many students come to the college for studies from villages through public transport such as auto / bus. Water Harvesting: Rain water collection is a very rich method for sustaining water levels that meet water shortage requirements. There is a need for the hour and water conservation in the current slogan, the institute collects rain water, in rainy season, falling from college building is collected in water bodies in the garden near Well via pipeline. Which is used for gardening in the botanical garden and to increase the water level for well due to the close proximity of the rainwater tank. Quite wide open area for natural water harvesting is available in our college as water conservation. There is an open mud area which uses the rain water directly into the land automatically. There are large water preservation wells in the college campus. There are many large trees for water conservation in the college campus, and they also help control soil erosion. Intercepting rainfall in the foliage, preventing water runoff from absorbing and filtering water that infiltrates with its roots into the soil holding stream banks. Plastic- free campus In college the refreshment provided in paper cups and plates. Paperless office - In college, the majority of the work performed on computer is performed, there is less paper use. Green landscaping with trees and plants The college covered near about 0.38 acre and having planner land with a large number of naturally growth environmental protection. Some initiatives are taken for plantation programme to make green and ecofriendly campus. The programme has planted 100 trees in campus in present year with respect to state government massive tree plantation programme. There are numerous trees like Neem, Banayan, Jamun etc.In the campus we have numerous leafy and ornamental plants. In the college garden many medicinal and ornamental plants are available. In college plants are presented to staff members on their birthday. In motivates the habit of plantation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1-Title of the practice: "For awareness about future in basic sciences" 2-Goal: The aim of knowledge is to encourage rural, tribal students to accept basic sciences as professions, to inculcate science culture among new generations, to encourage them to pursue basic science study, and to introduce them to new avenues and related career opportunities. 3-The Context: The college has tremendous potential and offers numerous opportunities for students to take an interest in. Since the current scenario shows that our regions student needs a lot of facilities. Therefore, encouraging young people to take up science as a profession is important. Our college faculty makes personal visits to the student famelt at home in village to motivate the student. The college is situated in rural and tribal areas and can draw and convey rural history Students. To achieve the target, the college is made up of two or more teachers in Each team For an annual understanding of the future of basic sciences since 2009. 4- The Practice Since 2009, arranging a monthly visit to the students home for advice on knowledge of the future in basic sciences is routine practice at the college. The practice helps to attract and inspire rural students to be admitted to the basic sciences UG program. The motto of this movement is .To develop interest in basic sciences for students and their parents. .Taking relationship with the philosophy of research. .To create warmth among tha students concerning different career opportunities. .To

inspire the students for basic science study Two or more college teachers non-teaching faculty go to another village across the colleges 15-20 km area and are conscious of a student and their parents taking up the science sector with an knowledge of carrier prospects in both the present and future era. This practice is regularly taken by selected faculty members each year starting in session for two months. Which process is successful in creating interest in the science stream for students and their parents. Because of this practice, the percentage of basic science stream students in the institute is increasing regularly. 5-EVIDENCE OF SUCCESS: Daily practice provides inspiration for fundamental science to the students and their parents. The result is a greater achievement to raise the amount of admissions to college year after year. Self Study Report of SHRI SADGURU SAIBABA SCIENCE AND COMMERCE COLLEGE, ASHTI 6-PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED In order to raise awareness of basic science in students and parents, tribal and naxalite locations are very challenging. The college faculty member faced a lot of naxal take of time during the awareness for the same. 1-Awareness about sexual harassment in atrocities at work place 2. Goal As the institute accommodates more than 60 of girl students, it becomes apparent that they should be made aware of the campus non-ethical activities. The fundamentals behind the slogan are, in the minds of all those involved, to cultivate womanhood, character and social responsibility. 3. The Context In the context of the 2013 Women at Workplace Sexual Harassment Act (Prevention, Prohibition and Redressal) which ensures that women are protected from sexual harassment at all workplaces, whether in public or private. This will contribute to realizing their right to equality of gender, life and freedom and equality everywhere in working conditions. The sense of safety at work would increase the participation of women in the workforce, resulting in their economic empowerment and inclusive development. 4. The Practice On the occasion of the International Womens Day, which is observed every year on 8 March, a program is organized twice to chuck out something good for the sake of womenhood. Advocates, social workers are invited to deliberate on the issue. The program is compulsory for all college students who are girls and boys. For an Institute to function as a center of academic freedom and intellectual advancement, an atmosphere of mutual respect among academic community members is required. Any breach of mutual confidence, any sort of threats or abuse is damaging the educational process of the institution by undermining the fundamental freedoms of inquiry and speech. For real learning to take place, students, staff , and faculty have to feel personally safe. As a place of work and study, campuses of institutes must be free of all types of prejudice and abuse including intimidation and exploitation. All students, staff and faculty must be assured that the Institute will take action to prevent such misconduct and that disciplinary procedures are applicable to anyone engaging in such behaviour. The Institute has a legal duty to have an atmosphere free from harassment / discrimination and is committed to preserving an learning, working, and residential climate. Which is free of adequate and disrespectful conduct of an aerogative nature with respect to any woman, in particular where such conduct adversely affects the work / educational environment of a student or employee or creates an intimidating, hostile or offensive environment Discrimination and/or harassment are prohibited personal practices when it has the effect or purpose of abussing others on the grounds of grievance. It is also a forbidden activity of staff when it interferes with academic , social, or work success of an employee. The result may include but is not limited to: anxiety, withdrawal from a course, a class, a school, a home, a department or a job. This policy extends to all employee / employee, employee / student, employee / management member or student / management cases of discrimination or harassment (including contract workers and part-time students) An Internal Complaints Committee is formed at the college. It monitors all girl student-related matters at its own level. 5. Evidence of Success Students behaviour, wearing clothing, using media and talking about

gender has changed a great deal. They were free from every corner of their lives to communicate. We exchange encounters with each other and with the teachers alike. At times they seem brave enough to take their own decisions. 6. Problems Encountered and Resources Required The students are not speaking out about the males unnatural behavior around them. They mutely tolerate their indignant remarks which, as the male thinks, lead to the affirmation of girls towards it. Which perhaps is not true. 7. Notes Dedicated teaching and non-teaching staff coordinates program execution with the students. Neither success can be achieved without a dedicated team. 8. Contact Details : Name of the Principal: Dr. P.R.Chavhan Name of the Institution: Shri Sadguru Saibaba Science and Commerce College,Ashti City: Ashti Pin Code: 442707 Work Phone: Website: www.ssssciencecollege.org Mobile:

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.ssssciencecollege.org/PDF/Best%20Practise.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri Ramesh Chandra Munghate was the founder of the college. The college was established in 2001 with the aim of providing higher education to the rural student population. In Ashti villages there is the only college on a grant-in - aid basis with a science faculty. The college catters to the needs of the students population at the 25 km periphery for higher education. The number of students graduating from this college has reached a higher limit of 122 in the last five years. Our priority is to bring more and more students into the higher education stream, and in this regard, as seen from the growing trend in the number of students enrolled up to a limit of 132 in the first-year class, we have been successful to extend significantly.

Provide the weblink of the institution
http://sssssciencecollege.org/

8.Future Plans of Actions for Next Academic Year

IQAC plans of action to be decided upon at the beginning of the academic year • Academics 1. Regular workshops and extra courses pertaining to the course curriculum to be organized. 2. Fill up the vacancies of Assistant Professor in various department of the college. • Development programmes and collaborations 1. To encourage faculty members to start thinking about new courses. 2. To increase the number of collaborations with other colleges and Industries . 3. To establish faculty and student exchange programmes with other colleges. • Research and innovations 1. To explore possibilities for active industry participation. 2. To increase publication of research papers and books in reputed journals with good impact factor. Institutional social responsibility 1. Eco friendly measures to be adopted. 2. To organize more community service activities to contribute to the wellness of the society. 3. To implement the existing awareness programmes on environmental issues. • Welfare programmes 1. To increase number of donors to pay the students fees. 2. Distribution of books and uniforms to poor students. • Administrative 1. To enhance infrastructural development. 2. Ensuring interactive feedback, analysis monitoring. 3. Offer specific and targeted training to teachers students. 4. Academic audit (Internal/External) for continuous of academic upgradation. Infrastructural development initiatives: 1. Fully equipped seminar hall 2. Upgradation of computer lab/language lab 3. More projector fitted classrooms. 4. Purchase of more equipments in the laboratory. 5. Renovation of ladies common room boys toilet.